

IDEas: AI Practice & Perspectives

Office of Online & Professional Learning Resources (OPLR) Strategies and News for Spring 2025



Classic Meets Contemporary: From Email to AI

In this issue, we cover AI in practice with two insightful pieces on the topic. First, check out our very first audio segment, where two of our instructional designers discuss some creative ways AI has been used in live course examples from our [Instructional Strategies & Course Design Showcase](#). Next, we surveyed some of our faculty to get their perspectives on AI. See how they're managing this massive technological shift and integrating AI tools into their courses. But AI isn't the only topic of discussion. Make sure to bookmark our article from the archive on a classic yet powerful tool: email! Sometimes seen as old-fashioned, it remains an essential way to add a human touch to your course and connect with your students.

Featured: Listen to OPLR Instructional Designers Discuss Live Course Examples Using AI

Check out [our first audio segment](#), where two of our senior instructional designers discuss examples from our [Instructional Strategies & Course Design Showcase](#). From tried-and-true methods to experimental approaches, learn how AI has been used (or could be) to give students a more dynamic online learning experience.

Faculty Spotlight: Your Perspectives on AI

Learn [what some of your colleagues think about AI, what policies they've developed to help students navigate this technology](#), and the innovative assignments they've developed that tailor the use of these tools to their field of interest.

From the Archive: Effective Email Communication to Engage Students

Here are some quick ways to respond to



common student emails that build positive rapport and make your students feel more connected to you—and engaged in your course.

[Link to article](#)

If you have an idea for an article or would like to contribute to the next issue, let us know!

Get in Touch

Want More?

☐♀ [Meet some of our new team members.](#) OPLR's instructional design team has the people power and combined expertise to support you in everything from designing a course from scratch to freshening up standing assignments or activities.

☐ Check out some of our new tip sheets on [planning courses for continuing adult students](#) in mind, [backward designing a course](#), and writing everything from assignment instructions to lesson overviews in [plain language](#).

Check out this issue's featured example from the [Instructional Strategies & Course Design Showcase](#)

About the Showcase

Developed by the ID Team, the [Instructional Strategies & Course Design Showcase](#) highlights examples from online courses created by Universities of Wisconsin faculty and instructors that demonstrate best practices in online teaching and learning.



How are you using AI in your online classroom?

AI - Select one of the following options:

Integrating AI into nearly all of my assignments and other activities

Teaching students how to use AI critically by using it in a few assignments or activities

Letting students decide when to use it, including stating why and/or citing it

Experimenting but not using it much in my courses yet

Asking students not to use it

Something else? Click the "Get in

Touch" button above and let us know!

Update Your Bookmarks! Our website, which includes our tip sheets, Showcase, and past issues of the newsletter, has changed. Make sure to update your bookmarks.

[Explore more resources from the Office of Online & Professional Learning Resources](#)

Office of Online & Professional Learning Resources | 780 Regent Street | Madison, WI 53715 US

[Unsubscribe](#) | [Update Profile](#) | [Constant Contact Data Notice](#)



Try email marketing for free today!